

ACTUAL PROBLEMS ON TEACHING OF PHILOSOPHY IN MONGOLIA

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Mongolian was the country that was affected deeply by communist theory and was included in "Socialist system of the World" for 70 years. But external and internal situations of the countries and also all sectors of social in Mongolia have been changed deeply because of felt down socialist system at the end of the 20th century.

Nowadays positive changes have been carrying out at the sectors of economy, of politics, of intelligent and social structure in Mongolia selected community of democratic and marketing as well as paid attention at the global issues. These changes were also reflected in the educational sector such as at the sector of philosophy.

At the time, the students of the universities and colleges were being taught "Marxist-Leninist Philosophy" subject that is consists of two basic parts of "Dialectic Materialism" and "Historical materialism" according to the 120-140 hours curriculums for two semesters and according to the order of Mongolian People's Revolutionary party in middle of 1960, the all students were started to take the final examination at the "Marxist-Leninist Philosophy" subject.

The subject is lectures of 5.6-6.3 hours credits and seminar of 0.9-1.3 hours credits compared with current standard and there are subjects of total 6.5-7.6 hours credits without participate the final examination. The students were used to teach logic, Marxist-Leninist Ethics, Marxist-Leninist Aesthetic, Marxist-Leninist Sociology as well as Non-Religion Theory of Science to depend on specialist subjects. Also postgraduate students were used to give the examination at the "Marxist-Leninist Philosophy" subject for depend philosophy doctor degree /PhD/.

The pupils at high schools were being taught "Social study" subject and some contents of this subject were representing some contents of "Marxist-Leninist Philosophy" subject. During the time, the selecting study subjects were not reflected in the syllabus and above mentioned subjects were included at the compulsory subjects. These subjects were respected unilaterally contents of communist theory. Also the students of universities and colleges were being taught "The communist party history of the Soviet Union", "The history of Mongolian People's Revolutionary Party", "Marxist-Leninist Philosophy", "Marxist-Leninist Politics and Economy theory" as well as "Communist Theory of Science" subjects in frame of "Social Science" subject from year to year and it was expressed to exist the system of communist ideology.

The situation was changed slowly because of express opinion of specialists, citizens and students at the end of 1980. Central committee of Mongolian People's Revolutionary party canceled the decision in 1989 and made governmental organizations in charge of educational issues responsible for above mentioned issues. At the time, the unique ideology felt down in social and art science since and real possible was constituted in conformity with standard of the world. At the time, I agreed there were both positive and negative issues because all subject connected with "Philosophy" were reduced from syllabus in short time. Although all level schools could not come out from frame of unique ideology because of backwardness of teacher's knowledge and not enough using materials for students but the syllabus and curriculum were

reformed, books for the training have been published in Mongolian. Now I would like to speech something about current situation.

According the selection, pupils are being taught "Philosophy", "logic" "Aesthetics" as well as "Cultural Theory" subjects depending on training direction and feature of the school in high schools. The students of universities and colleges are being taught subjects of philosophy according to only selection. Compulsory subjects of the students are consists of computer, English and physical training as well as to study all subjects of non-profession by selecting according to No 481 order of the minister of Education, Culture and Science that was proved on 29 December, 2006. But no teach "Philosophy" subject at the training for degree of master and doctor. There are not depended learners at the professional sectors of philosophy.

In case, the "Philosophy" subjects are taught at the universities and college by the selecting, there will be lectures of 32 hours and seminars of 16 hours. "Philosophy" subjects are consisting of two basic parts of philosophy history and theory. The "philosophy history" is consisting of philosophies of ancient Indian, China, Greece, and Rome, theories of western thinkers as well as direction of contemporary philosophy. Part of theory is consisting of metaphysics, epistemology, social philosophy and philosophy of special field.

We are facing most important issue what the happen is further. The philosophy is power energy hygiene of people, government and society, as well as freedom school. Unfortunately our government does not understand very well importance of "Philosophy" subject. It has directly connected with our training activities. Therefore I am thinking about the directed activities into foreign countries and Mongolia that should carry out.

In Mongolia:

1. The "Philosophy" subject will be included at the compulsory subjects at the high schools, colleges and universities.

2. To translate, to write simply using materials and to publish books and booklets for philosophy learners and public.

3. To increase influences of the "Philosophy" subject at the level of government, to do expert in the documents of government and legal acts the from a philosophy profession point of view.

4. Should to improved foreign language skill of professor teachers for supply importance information and improves professional ability.

In case, the action plan that is being discussed at the conference is possible, I would like to reflect some proposes into the action plan.

1. To get information about the Philosophy of Arab, Japan, Korean and other countries which are not reflected at contend of philosophy teaching at the schools in Mongolia.

2. To implement other specified issues and the project for develop philosophical cultures of these countries which are concern of these features in situation of transition period such as Mongolia.

3. To carry out certainly foreign language training for specialists of philosophy

I am expressing warmest grateful to the organizing committee for opportunity to participate at the conference.